



Santee School District
**CHARACTER EDUCATION and SCHOOL CLIMATE
ADVISORY COMMITTEE MEETING**
Minutes – November 16th, 2023

Call to Order: The meeting was called to order at 4:02 p.m. by Mike.

Welcome and Introductions: Mike welcomed all.

Review/Approve Agenda/Minutes – Motion to approve agenda Gretchen/Stephanie and February minutes Dawn/Stephanie.

Public Communication: None

Charge of the Committee – Character Education and School Climate Advisory Committee Charge: To provide input on creating a safe, supportive, and positive learning environment.

Roles and Responsibilities: 1. Reviews and discusses the following items to develop background knowledge: a. Evidence-based, social-emotional learning programs b. Discipline and behavioral Santee School District Board Policies, Administrative Regulations, California Education Code C. Evidence-based school-wide and classroom practices for developing a positive learning environment (e.g., PBIS, restorative practices, SEL) 2. Reviews data points on student achievement and other performance indicators such as caring schools survey, school connectedness; discusses implications and next steps 3. Discusses issues and problems of practice that affect student social emotional learning and solutions to address student needs. 4. Reviews, discusses, and provides feedback annually to the Board of Education on key issues, findings, and possible outcomes.

Agenda Items:

Introduce Director of Community Collaborative – Janessa Nedney: Mike Olander introduced Janessa Nedney to the group. Janessa gave a quick synopsis of her background and how she will be assisting the team.

Charge/Roles and Responsibilities: Mike Olander talked about the roles and responsibilities of the committee as a review to develop background knowledge. These include evidence-based, social-emotional learning programs, discipline and behavioral Santee School District Board Policies, administrative regulations, California education code and evidence-based school-wide and classroom practices for developing a positive learning environment (ex. PBIS, restorative practices, SEL).

Current Character Education and Climate Practices: Mike Olander

- **Second Step – Bully Prevention Units –** Second Step is a classroom-based social skills program with a distinct curriculum for each grade. It is designed to reduce impulsive, high-risk, and aggressive behaviors and increase children's social competence and other protective factors. These units are broken down by elementary and middle school. Bully prevention was recently added to the elementary framework. All students receive Second Step supports.
- **PBIS –** Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. Dustin requested that visual representation of PBIS supports are sent to parents, so it is easier for parents to maintain the same language with students at home.
- **Current Grant Status and Next Steps –**
 - The purpose of Screening to Care is to make behavior health interventions available to all 7th and 8th grade students in San Diego County using a universal screening tool called Social, Academic, and Emotional Behavior Screener (SAEBRS) twice per year.
 - The Student Behavioral Health Incentive Program (SBHIP) aims at bridging the gap between Managed Care Plans and school settings, resulting in increased access to mental health care for students. Through SBHIP we plan to develop billing capacity, increase mental health capacity, and develop a District level care team. Our Care Team

has already been meeting together to assist with case management, family support, direct therapeutic services, and community collaboration and resources.

- **Restorative Practices** – The aim of restorative practices is to develop community and to manage conflict and tensions by repairing harm and building relationships. This program offers both a proactive and reactive approach.

Comments and Questions: Dustin requested that we send out general information to the community about Second Step to continue to inform parents about this curriculum. One member asked if the SAEBERS screener was sent to all students. Mike informed them that the screener is only sent to 6th, 7th, and 8th graders. A parent asked if parents are aware of the screener questions that the students are being asked. Mike responded that parents are aware of the questions being asked; he also mentioned he is open to any suggestions for parent engagement on this. Another member asked if SBHIP is pushing us towards the path of community schools' design. Mike mentioned that to his knowledge, this is not the path we are taking, but this is a discussion for executive staff. Someone asked about SBHIP and if we plan to hire Social Workers, and if so, how many. Mike let them know that we have existing staff to help with this and that our emphasis is sustainability. Another member of the committee asked if the parents have access to what the tier 1 curriculum is. Mike answered by has access to this curriculum and parents can also go to the school site and make an appointment to discuss this. In addition, he mentioned that there is a "Home Lesson" through the Second Step link. The question was asked if our curriculum is streamlined at all schools. For SEL, every school does have this curriculum. Lastly, a member asked if tier II and tier III services require parent consent. Mike told the committee that tier II and tier III services always require parental consent. Dustin assured that public education is a collaboration between the community and our staff.

Adjournment: Meeting adjourned at 5:01 p.m.

Next Meeting: Thursday, February 8th, 2024